



Homework Policy

Article 29 of United Nations Convention on the Rights of the Child states that: "Children's education should develop each child's personality, talents and abilities to the fullest. It should encourage children to respect others' human rights and their own and other cultures..."

Rationale

The purpose of this policy is to give pupils, staff and parents/carers guidance on the approach to homework at Portlethen Primary School and will support our vision for the school:

"We strive to provide excellent teaching and learning experiences, where expectations are high and children and families share ownership of learning so that everyone is motivated to achieve their full potential through appropriate support and challenge tailored to individual needs."

We place value on the learning that takes place outside of school across a range of situations including; outdoor play, attending clubs, building friendships and developing skills for learning life and work.

Links to School Values and Aims:

Trust **T**eamwork **R**espect **A**chievement **I**nclusion **N**urture

The aims of this policy reflect the quality indicators from How Good is our School 4 and How Good is our Early Learning and Childcare (HGIOS4 and HGIOELC) as well as our school aims.

These include:

- School and community to work together to create a positive environment and to raise attainment for all. (QI 3.2)
- Equity of opportunities to develop skills for learning, life and work. (QI 3.1)
- We learn from our successes as well as our mistakes. (QI 2.3)

The Creation of this Policy

Staff have created this policy collaboratively and in consultation with all stakeholders.

Who is Responsible?

Staff- will ensure that the homework given is both relevant and meaningful to the pupils. Staff will expect high quality homework to be submitted on time.

Parents/ Carers- should support the pupils in tasks, and should communicate any difficulties or concerns with the class teacher.

Pupils- should be encouraged to complete the homework to the best of their ability and with a sense of pride.

How will the policy be implemented?

Reading, spelling and mental maths homework will be given on a weekly basis but may vary according to age and stage. This model has been created in order to best meet the needs of our pupils and school community.

Homework will typically include:

- Reading (see rubric below)
- Spelling activity grid (P2 - 7) (see example grid below)
- Online maths games related to maths topic being taught
- Talk homework

[Portlethen Primary School](#)

[Literacy Homework Rubric](#)



Stage	Reading	Spelling
Primary 1	2 reading books per week	Sound book
Primary 2	1 reading book and library book	P2-3 spelling activity grid (to be completed once a week)
Primary 3	1 reading book and library book	P2-3 spelling activity grid (to be completed once a week)
Primary 4	Novel study and library book	P4-5 spelling activity grid (write words out three times and complete one spelling activity)
Primary 5	Novel study and library book	P4-5 spelling activity grid (write words out three times and complete one spelling activity)
Primary 6	Novel study and library book	P6-7 spelling activity grid (write words out three times and complete two spelling activities)
Primary 7	Novel study and library book/books for enjoyment and choice	P6-7 spelling activity grid (write words out three times and complete two spelling activities)

Difficulty of reading books is based on the professional judgement of the teacher and handover from previous teacher.

Novel study books to remain in school at all times



Primary 6-7 Spelling Activity Grid



Learning Style	Spelling Activities based on Bloom's Taxonomy Six Thinking Levels					
	I know 😊	I understand 😊😊	I apply 😊😊😊	I analyse 😊😊😊😊	I create 😊😊😊😊😊	I evaluate 😊😊😊😊😊😊
Verbal When I read, speak and write I learn	Handwrite your spelling words in 3 different fonts.	Choose 5 spelling words and use each in a different sentence.	Create an acrostic poem for one of your spelling words.	Create a word search and swap it with a friend.	Use a dictionary to find the meanings of 6 challenging words.	Write 4 dictation sentences using your spelling words.
Mathematical I am logical and work well with numbers	Write your spelling words in order from least letters to most letters.	Use scrabble tiles to work out the sum of each of your words. E.g. cat 5+1+1= 7	Play money spelling to work out the value of your words. Vowels = £1 2 syllables = £2 3 syllables+ = £3	Group your words based on number of letters they have. Then by consonants. Compare.	Place your spelling words into groups. Explain how you grouped them.	Put your words onto a scale from easiest to spell – hardest to spell. Why did you order them that way?
Visual/Spatial Art, Geometry and Visual imagery are important to me	Create a crossword from your words.	Select 5 words and draw a picture for each one.	Put your words into Tagxedo or Wordle online.	Rainbow Words - spell words using different coloured pens or crayons for each letter.	Create a cartoon of at least 4 boxes. Write a caption under each image including a list word.	Create an abstract artwork using only your spelling words.
Kinaesthetic I am hands on and enjoy physical activity	Play spelling heads with a partner. Give them clues to work out the word.	Play Google Spell Up (search online).	Ball toss back and forth in pairs spelling each other's words.	Hop on one foot as you spell words, this is a great exercise in balance.	Write a conversation between two people using ten of your spelling words.	Choose any activity from the grid and complete it. Explain why it helped you.
Musical Music and rhythm make sense to me	Record yourself singing your words.	Clap out and record the syllables in each of your spelling words.	Create a tongue twister using your words.	Rap your words - S to the P to the E to the Double L, spells SPELL!	Write a song using your spelling words.	Create a hand clapping chant with a partner and spelling words. Show the teacher.
Interpersonal I work well in groups	As a group organise your words into categories.	Mystery Letters – in pairs write words with missing letters. Each child must figure out which letters are missing.	Choose 5 words and explain to a partner why you chose them.	Partner spell: Take it in turns to spell each other's word letter by letter.	Create a new group spelling activity to help others learn their words.	Write a spelling word and then write at least two words made from the same letters. Example: slide side lie lid led etc.
Intrapersonal I work well on my own	List the words that you find hard and easy and why?	Complete a look, say, cover, write, and check for homework.	Choose 5 words that you have trouble with. Write them out 5 times each.	Create a word ladder using all of your spelling words.	Organise your words in reverse alphabetical order z to a.	Use your spelling words to write a story. Underline your words in red.

Reading for Enjoyment

All children will have an opportunity to visit our school library and take books home. Younger children may need parents to support them in reading these books.

During session 2017/18, Portlethen Primary will participate in the First Minister's Reading Challenge where all pupils will be encouraged to read and record what they have read on their own personal reading passport.

We also strongly encourage parents to take their children to Portlethen Library and help us instil a lifelong love of reading.